**Counseling Screening Form**

Student: Grade: Date:

Teacher: Observer:

Time Observed:

Subject: Student to Staff Ratio:

*Area(s) of concern stated in referral*:

[ ] Oral Expression [ ] Written Expression [ ] Basic Reading Skills [ ] Reading Fluency [ ] Math Calculations [ ] Math Problem Solving [ ] Listening Comprehension [ ] Social Skills [ ] Behavior

Appearance

*Describe*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Level of Activity

\_\_\_Hyperactive

\_\_\_Appropriate

\_\_\_Lethargic/Tired

\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Attention

\_\_\_Listens to instructions

\_\_\_Understands directions

\_\_\_Able to stay on task

\_\_\_Easily distracted

\_\_\_Able to work independently

\_\_\_Understands concept presented

\_\_\_Staring blankly/daydreaming

\_\_\_Fiddles with objects

\_\_\_Doodling

\_\_\_Distracts other children

Effort/Motivation

\_\_\_Tries hard

\_\_\_Gives up easily

\_\_\_Careless in work

\_\_\_Eager to please

\_\_\_Hesitant to begin working

\_\_\_Apathetic/Indifferent

\_\_\_Works at reasonable pace

\_\_\_Works slowly

Relationship with peers

\_\_\_Works/plays alone

\_\_\_Participates in group activities

\_\_\_Interacts well with others

\_\_\_Hitting, poking, distracting peers \_\_\_Initiates social interaction

\_\_\_Waits for others to initiate

Relationship with teacher

\_\_\_Cooperative

\_\_\_Withdrawn

\_\_\_Seeks attention

\_\_\_Needs individual attention

\_\_\_Refuses to follow instructions

Behavioral concerns

\_\_\_Inappropriate vocalizations

*Describe*

\_\_\_Repetitive motor movements

*Describe*

\_\_\_Aggression

*Describe*

\_\_\_Self-injurious behaviors

*Describe*

\_\_\_Avoids peer interaction

*Describe*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Temperament

\_\_\_Happy

\_\_\_Depressed/withdrawn

\_\_\_Angry/hostile

\_\_\_Anxious

\_\_\_Confused

\_\_\_Easily upset

Transitions/Movement

\_\_\_Moves around room appropriately \_\_\_Starts new tasks

\_\_\_Prepares materials for beginning/end of lesson

\_\_\_Unable to transition appropriately *Describe*

**Classroom Noise Level**: \_\_\_much \_\_\_some \_\_\_little \_\_\_none

**Movement in Classroom**: \_\_\_much \_\_\_some \_\_\_little \_\_\_none

**Detailed sequence of events that occurred during the observation:**